

**BOPS SCHOLARSHIP APPLICATION
COVER SHEET**

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ABOUT YOU:

Name: _____

Address: _____

College/University you plan to attend: _____

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BOPs SCHOLARSHIPS and CRITERIA:

Check which scholarship/s you are applying for. You may apply to one or more. However, you will only be awarded one scholarship in the event that you are selected.

_____ Muriel News Memorial Scholarship
- No major/minor requirements.
- The recipient must verify enrollment in an accredited college, university, technical or vocational school.

_____ D. Ray Yerger Memorial Scholarship
- The recipient must verify enrollment as a music major or minor in an accredited college or university.

Major Field of Study: _____

Minor Field of Study: _____

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CONDITIONS AND ATTESTATION:

BOPs reserve the scholarship monies for four (4) semesters only. If a scholarship recipient has not claimed their four semesters of funding, the award will be returned to the scholarship fund.

IF I AM AWARDED EITHER OF THESE SCHOLARSHIPS, I VERIFY THAT IT WILL BE USED TO FURTHER MY EDUCATION.

Applicant's Signature

Date

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APPLICANT'S SUBMISSION INSTRUCTIONS:

- Application must be submitted to the student's director by April 10.
- The Band and Orchestra Parents (BOPs) scholarship committee oversees the process.
- Scholarship applications will be reviewed by the Music Directors.
- BOPs parent volunteers will conduct a blind review of the essay component.
- Scholarships will be awarded at Band and Orchestra Senior Nights, respectively.

Application Number _____ (assigned by the student's director).

BOPS SCHOLARSHIP APPLICATION
MUSICAL PARTICIPATION AND MUSICAL LEADERSHIP

Check participation under the appropriate grade. For audition ensembles, note if you auditioned vs. were selected.

	9 th	10 th	11 th	12 th
Music Activities				
<i>Band</i>				
Concert Band				
Football Marching Band				
Competition Band				
Wind Ensemble (auditioned/selected)				
Basketball Pep Band				
Jazz Ensemble (auditioned/selected)				
Jazz Lab Band (auditioned/selected)				
<i>Orchestra</i>				
String Orchestra				
String Chamber Groups (auditioned/selected)				
String Ensemble (auditioned/selected)				
Pit Orchestra (auditioned/selected)				
<i>Color Guard / Drill Team</i>				
<i>Tri-M Music Honor Society - Member</i>				

BOPS SCHOLARSHIP APPLICATION
MUSICAL PARTICIPATION AND MUSICAL LEADERSHIP

Check any honors ensembles under the appropriate grade. Note if you auditioned vs. were selected.

Activity (see notes for weighting)	9 th	10 th	11 th	12 th
PMEA All-State Band				
<i>Include: Auditioned / Selected</i>				
PMEA All-State Jazz Ensemble				
<i>Include: Auditioned / Selected</i>				
PMEA All-State Orchestra				
<i>Include: Auditioned / Selected</i>				
PMEA District Band				
<i>Include: Auditioned / Selected</i>				
PMEA District Orchestra				
<i>Include: Auditioned / Selected</i>				
PMEA Region Band				
<i>Include: Auditioned / Selected</i>				
PMEA Region Orchestra				
<i>Include: Auditioned / Selected</i>				
All-Eastern Band				
All-Eastern Orchestra				
All-National Band				
All-National Orchestra				
Other (please list):				

Note: Scoring for audition ensembles: 1 point for auditioning or 2 points for being selected

BOPS SCHOLARSHIP APPLICATION

ESSAY

Instructions:

Essays will be evaluated without the author's name attached. You are responsible for maintaining your anonymity within the essay. Failure to do so may jeopardize your eligibility to apply.

Topic:

State how the Haverford High School instrumental music program has enhanced your educational experience at Haverford.

Formatting:

Two (2) pages, typewritten in 12-point Times New Roman font, double spaced with standard one-inch margins.

Header: Include your Haverford Student ID, but not your name.

Footer: Include page numbers.

20-point rating scale:

Author answers the prompt with a focused, clear topic that anchors the organization of the essay from start to finish. (5)

Author provides detailed descriptions/examples that clearly support the main ideas. (5)

Author exhibits strong voice and writing style, connecting the audience to the applicant's personality and perspective through word choice, transitions, etc. (5)

Author submits well-constructed sentences containing accurate grammar, spelling, and mechanics. (5)